

Student-Generated Partner Dictation Sentences

Level: High Beginning / Low Intermediate

Steps:

1. Cut up each set of sentences into strips
2. Ask students to work in pairs. Give a different set of sentences to each student. Tell students not to look at each others' sentences.
3. Pairs take turns dictating each sentence to each other. T models first.
4. Encourage students to use clarification strategies such as asking for repetition and spelling.
5. Students check their work against the original paper
6. Students practice reading each sentence aloud
7. Teacher reviews any grammar (e.g., past tense verbs) with class.

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| 1. I bought a car for my job. |
| 2. I saved money for rent. |
| 3. I took a driving test. |
| 4. I didn't write a letter to my family. |
| 5. I worked very hard. |
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| 1. I visited my family. |
| 2. I slept a lot. |
| 3. I didn't have a job. |
| 4. I had a car. |
| 5. I lived with my friends. |
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| 1. I looked for a job in the newspaper. |
| 2. I went to ESL classes. |
| 3. I opened a bank account. |
| 4. I shopped with my friend. |
| 5. I didn't rent a house. |
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| 1. I helped my sister. |
| 2. I didn't email. |
| 3. I borrowed a car from my sister. |
| 4. I had nothing here. |
| 5. I began to study English. |

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| 1. I bought a computer later. |
| 2. I didn't call my family. |
| 3. I saved my money at the bank. |
| 4. I didn't have a home. |
| 5. I missed my friends. |
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| 1. I walked around Central Park. |
| 2. I didn't sleep on the plane. |
| 3. I found a job two years later |
| 4. I wanted to speak English well. |
| 5. I didn't have money. |