

Writing Storms

Goal: to build on students writing fluency

Level: Intermediate / Advanced



1. Cut up **Writing Storms I** or **Writing Storms II** into strips. Fold each topic and put them in a jar or box.
2. Explain Ss will write in their journals on a chosen topic for 15min every day in class or as homework (this activity can also be used as an early bird assignment). Tell Ss a journal is a book to write about you thoughts, life, studies and your problems. It is a place in which to reflect on yourself and the world around you.
3. It is important to remind students these entries will be shared in class so that students are comfortable sharing their writing. Explain to Ss they should not worry about grammar or organization of ideas. Ss will discover ideas and find it easier to express these ideas in English by keeping a journal.
4. Ss choose a topic to write about in their journals. If students do not feel comfortable with a particular topic picked they can choose another one or make up their own. Students are to read their topic, write the title on their journals and then put the paper back in the jar.
5. Ss read what they wrote in their journal entries the next day. T makes note of common mistakes in students' writing.
6. Finally, teacher goes over common errors with the whole class

Writing Storms I

The best thing that has happened to me.



The worst thing that has happened to me.

Something funny that happened to me recently.

What I really hate.

What I really like.

My favorite thing.

A surprise I had.

A memory from childhood.

My best friend.



My boss.

What is friendship?

A problem I have.

My favorite TV show.

A favorite vacation.

Something I am proud of.

My ideal house.

Write about a decision that you had to make.

My favorite relative.



My son (or daughter)

My children.

My grandparents.

Foods I love.

The way I feel about money.

Why I enjoy shopping.

Why I don't like shopping.

What I want in a good friend.

What I want to accomplish.



What I miss from my country.

My parents.

What I like about the US.

What I dislike about the US.

Think of the most valuable thing you own that was not bought in a store. Explain why it is important to you.

Write about your name.

Write about an opportunity that happened in your life.

If you could travel to 2 countries, where would you go and what would you do?

What are the advantages and disadvantages of cars?



What are the top to-dos on your life's list?

Which season do you prefer, spring, fall, winter or summer?
Why?

What are the advantages and disadvantages of having
pets?

What is your favorite holiday? How is it celebrated?

What advice about your culture would you give international
visitors to your country so that they would not unintentionally
offend anyone?

Describe your favorite book? What happens in the story?

Describe your ideal vacation. Where is it? What did you do
there?